

## PRUEBA/PROVA: AN EXAMPLE TO FOLLOW?

### EXAM

#### An Example to follow?

1 The European Union has decided to reduce carbon emissions by 80 per cent. However, a recent survey  
2 found that only 12 per cent of young British people think they can help to slow climate change by  
3 changing their lifestyles. It has been suggested teenagers feel that individual actions make little  
4 difference. If they had met a 67-year-old woman from London before completing the survey, their  
5 answers might have been different.

6 Joan Pick recently appeared in the British newspapers because of her unusual lifestyle. Joan's flat  
7 doesn't have any heating or hot water. She hasn't eaten a cooked meal for years, and she just eats raw  
8 food and nuts. The only electrical appliances that she uses are a kettle, a light bulb and a radio. Thanks  
9 to her radical lifestyle, Joan has reduced her carbon footprint to almost zero.

10 But what made Joan Pick choose to live like this? The answer can be found in her job. She was working  
11 on an energy efficiency project which led her to conclude that mass consumption was wrong. As a  
12 result, she stopped using her car and gave up on all motorized transport. Since then, she has walked  
13 everywhere.

14 To most of us, the way that Joan Pick lives isn't a very attractive proposition. According to Joan,  
15 however, we should all live in a more sustainable way so that the world's resources don't run out.  
16 After all, what's the point of worrying about climate change if we are always recharging our mobile  
17 phones and spending hours on a computer?

**1. Say whether the following sentences are TRUE or FALSE according to the text. COPY the evidence from the text. No marks will be given without evidence. (1.5 points)**

- a) Joan Pick uses electricity for cooking and heating.
- b) Joan Pick never travels very far.
- c) The text says most people would like to live like Joan Pick.

**2. ANSWER the questions below. COPY no more than 10 words and/or a number from the text to answer each question. (1.5 points)**

- a) What per cent of young British people think they can help to slow climate change by changing their lifestyles?
- b) What is unusual about Joan Pick's flat?
- c) What has happened as a result of Joan's radical lifestyle?

**3. WRITE a synonym (=), an opposite (≠), a definition or a sentence for each of the following words to show that you understand their meaning in the text. Use your own words. (1 point)**

- |                    |                       |
|--------------------|-----------------------|
| a) reduce (line 1) | c) raw (line 7)       |
| b) survey (line 4) | d) appliance (line 8) |

**4. READ this conversation between two people. COMPLETE their conversation. Write the numbers (1–6) and each complete sentence on your exam paper. (1.5 points)**

**Jim:** Hi Sally. (1) \_\_\_\_\_ any plans for the weekend?

**Sally:** I (2) \_\_\_\_\_ any plans yet.

**Jim:** OK, well would (3) \_\_\_\_\_ to a party on Saturday evening?

**Sally:** I'm not sure. Whose party is it?

**Jim:** It's Jenny's party. It was her birthday last Tuesday and (4) \_\_\_\_\_ this weekend.

**Sally:** Oh no, I'm sorry I can't. I've just remembered that I promised my sister that (5) \_\_\_\_\_ her with a school project.

**Jim:** Oh Sally, that sounds like a boring plan! Can't you come to the party?

**Sally:** I'm sorry. If I hadn't promised my sister, then (6) \_\_\_\_\_ to the party.

**5. Read the following situations and WRITE what you would say in each one to show that you understand the context of the situation. Write between 10 and 25 words. (1.5 points)**

- a) You have to give your essay in a day late. Explain why to the teacher.
- b) Your favourite football team is playing badly in an important game. Predict the result.
- c) Your friend has failed an English exam. Offer help.
- d) You forgot your friend's birthday. Apologise.

**6. WRITE a composition of about 120–150 words on the following topic. (3 points)**

Will our children live in a worse environment than we do? Discuss.