

**PROBA: CLIMATE CHANGE**

**ANSWER KEY – including SMART TIPS**

1. Write a summary of the text in English, including the most important points, using your own words whenever possible. (approximately 50 words; 1 point)

*Suggested answer (many correct answers possible): Global warming will raise world temperatures. Countries near the equator will experience desertification and water shortages. Melting polar ice is reducing the numbers of some animal species and could cause extreme weather conditions and freezing temperatures in northern countries. We must take immediate action to stop the problem getting worse.*

**SMART TIP: giving key information**

Before you write a summary, it is very important that you write notes. Your summary will be much shorter than the text, so it should only contain the most important information. Before you write your summary, read the text again and identify the most important ideas (choose between three to five). Do not include other, unnecessary details in your summary. Here, for example, you should not include the fact that 'six per cent of Spanish soil has become desert', as this is not an essential piece of information.

2. Indicate whether the following statements are true or false (T / F), according to the text, and copy that part (and ONLY that part) of the text which justifies your answer. (1 point, 0.25 points each)

- i) People have created the current climate change.  
*True. '... recent climate change has been caused by industrial pollution and other human activity.'*
- ii) People in northern countries aren't happy about any of the side effects of global warming.  
*False. 'In northern European countries, having milder summers even seems quite appealing!' (lines 5-6)*
- iii) Polar bear numbers are increasing.  
*False. 'This is having a negative impact on local animal populations, such as polar bears.' (line 12)*
- iv) We can afford to wait a while before we deal with the issue of climate change.  
*False. 'If we do not act now, the earth will continue to heat up.' (line 16)*

**SMART TIP: giving evidence**

Remember to support your answers with evidence. It might seem obvious that the sentence in the question is false, but you have to *prove* it is wrong by giving evidence from the text. You will not get any points if you only write 'true' or 'false'.

**3. Find words or phrases in the text that correspond in meaning to the following.**  
**(1 point: 0.25 points each)**

- a) end  
*close (line 2)*
- b) harmful, negative  
*deleterious (line 11)*
- c) consequences  
*repercussions (line 12)*
- d) too difficult to deal with  
*too hot to handle (line 18)*

**4. Pronunciation (1 point: 0.5 points each)**

- i) Write two words from the text that include the same vowel sound as “see” /i:/  
(two of the following): *been, believed, recent, be, sea, we*
- ii) Write two words from the text that include the same diphthong sound as “try” /aɪ/  
(two of the following): *scientists, climate, by, lives, quite, ice, wider, might, rise, low-lying*

**5. Complete the second sentence of each pair so that it has the same meaning as the first one.**  
**(1.5 points: 0.5 points each)**

- a) Temperatures will soar by 1.8–4°C by the close of the century.  
By the close of the century, *temperatures will have soared by 1.8–4°C.*

**SMART TIP: transformations**

Remember to look at the first sentence and the start of the next sentence carefully. They will give you a clue about the grammar and word order that you need to use.

The sentence starter in question 3a includes the time expression *by* + future time, which is a common expression used with the future perfect (*will + have + past participle*).

- b) I think you should do more to help the environment.  
If I *were you, I would do more to help the environment.*

**SMART TIP: checking verb forms in transformations**

Remember, in conditional clauses we usually use the verb form ‘were’ instead of ‘was’ for the first and third person singular. Remember to revise conditional forms and other major grammar points (including tenses, reported speech, relative clauses, modal verbs, and the passive) in preparation for your examination. See your course book for more information.

- c) The businessman really regretted the fact that his factories had emitted so much pollution.  
The businessman wished *that his factories had not emitted so much pollution.*

6. Do you think that there is anything we can do to help the environment?  
(approximately 120 words; 3 points)

**Suggested answer**

*In my opinion, there are many things that we can do to help the environment.*

*Firstly, we can all make changes to our personal lives. We could recycle paper, glass and some plastics, and we should also try to use less energy at home. Instead of travelling everywhere by car, we ought to walk, cycle or use public transport. This would reduce carbon emissions.*

*Secondly, we should campaign for more change. For example, we could sign petitions against companies who rely on gas or oil to fuel their factories. We could also donate money to environmental charities.*

*In conclusion, I think there is a lot we can do to reduce the impact of climate change, and everyone can help.*

**SMART TIP: thinking about tenses**

Before you write, think carefully about the grammar and tenses you need to use in your composition. In this composition you will mainly need to use present tenses, especially the present simple, as you are talking about present actions and views.

You will also need to use modal verbs to make suggestions and talk about possibilities. Try to use a variety of verbs and verb forms to make your composition more interesting.

Always read your composition after you have finished and check that your grammar, spelling, punctuation and word order are correct.