

**PRUEBA: AN EXAMPLE TO FOLLOW?**

**ANSWER KEY – Including smart tips**

**1. Read the text and decide whether statements 1.1 to 1.4 are true or false. Then, find the text fragment which confirms your answer in either case. Write “TRUE” or “FALSE” plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 5 marks = 20 marks]**

**1.1** The majority of teenagers recognise the effect their lifestyles have on the environment.

**FALSE.** Evidence ... *only 12 per cent of young British people think they can help to slow climate change by changing their lifestyles.*

**1.2** Joan Pick was in the newspapers because she lives in a different way. **TRUE.** Evidence ...

*Joan Pick recently appeared in the British newspapers because of her unusual lifestyle.*

**1.3** Joan has always lived in a way that allowed her to have an extremely low carbon footprint.

**FALSE.** Evidence: ... *She was working on an energy efficiency project which led her to conclude that mass consumption was wrong. As a result, she stopped using her car and gave up on all motorized transport.*

**1.4** Joan thinks that unless we want natural resources to disappear, we ought to live more sustainably. **TRUE.** Evidence: ... *According to Joan, however, we should all live in a more sustainable way so that the world's resources don't run out.*

**2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 5 marks = 10 marks]**

**2.1** The changes Joan Pick made to her lifestyle were ... *to not use electricity or heating, to not travel by car or public transport.*

**2.2** Most of us wouldn't live like Joan because ... *it is too difficult and we would have to make too many lifestyle changes.*

**3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 1 marks = 15 marks]**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
B	B	C	A	C	A	B	A	B	B	C	A	C	C	B

**SMART TIP: relative pronouns**

Always revise relative pronouns and remember what they mean (*who / that* for people, *which / that* for things, *when* for time, *where* for places, and *whose* to express possession).

**4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 5 marks = 15 marks]**

**4.1** 'Can you take these boxes to the recycling bin?' she asked me.  
She asked ... *me if I could take those boxes to the recycling bin.*

**4.2** The accident happened because we weren't careful.  
If we ... *had been careful, the accident wouldn't have happened.*

**4.3** This is the last time I shop in this supermarket.  
From now on ... *I won't shop in this supermarket.*

**5. Argumentative writing. We don't do enough to protect our environment. WRITE AN ARGUMENTATIVE TEXT of about 120 words, including arguments for and against to provide a balanced discussion of the topic. Write your text on your answer sheet. [Score: 40 marks x 1 item = 40 marks]**

**SMART TIP: keeping to the word limit**

When you have finished writing your answer, always count the number of words that you have used. **Too few words?** Have you included all the necessary information? What other information could you add? Do your sentences make sense? If not, could you improve them by adding useful linkers, expressions, adjectives or adverbs?

**Too many words?** Have you included unnecessary information? What information could you cut? Could you shorten your sentences by joining them together with linkers or relative clauses? Could you reduce the number of adjectives or adverbs in your work?

**For example:**

There are many threats to our natural environment. Our constant consumption of the Earth's natural resources put our environment in danger. The question is, are we doing enough to protect it?

Many people say that we must do more. They believe that we should reduce our consumption of natural resources so that they remain for future generations. As a result, they suggest that we should all make huge lifestyle changes to save these resources before it is too late.

However, there are many people who already live sustainable lives. Not only do they help to protect our environment, but they also provide a positive example for other people.

I believe that more and more people are living sustainably these days. Consequently, our negative impact on the environment is being reduced.

**SMART TIP: giving an opinion**

When you have to give an opinion, remember to use useful opinion expressions to introduce your ideas. For example, *I think / believe (that) ... , In my opinion, In my view, It seems to me that ...*