

PRUEBA: CLIMATE

1. Read the text and choose the best option (A, B, or C) for items 1 to 4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 5 marks = 20 marks]

1.1	1.2	1.3	1.4
B	A	B	C

SMART TIP: reading carefully

When you have three options to choose from, make sure that you read all of the statements carefully. Some statements may be misleading: they look correct, but they turn out to be incorrect. Here, the first statement is incorrect because we don't know from the text how much the world's average temperature has increased. The increase of 1.8-4°C is a prediction for the future.

The third statement is incorrect because the text says the temperature will increase by 1.8-4°C by the end of the century, not that the temperature will stop increasing.

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 5 marks = 10 marks]

2.1 As a result of drought and famine, *people in Africa / Africans have (already) died.*

2.2 Regions near the sea may *be badly flooded / experience flooding as a result of rising sea levels.*

SMART TIPS: identifying grammatical structures

When you have to complete a sentence, read the start of the sentence carefully. This will often give you a clue about the grammar you will need to use. In 2.2, the starting expression ends with the word 'may'. This tells you that you have to use the bare infinitive and that the sentence talks about something that will possibly happen.

Make sure that you revise modal verbs and other important grammar points (including tenses, linkers, the passive, reported speech and conditional forms) before your final examinations.

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 1 marks = 15 marks]

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
B	C	A	C	A	B	C	C	B	C	A	B	C	A	A

SMART TIP: reading the whole text

When you have to choose the correct word to complete gaps in a text, read the whole text from start to finish once so that you get the general sense of the text. This will make it easier for you to make the correct choices for each gap.

When you have chosen all your answers, read back through the text to make sure your answers make sense in the text as a whole and are grammatically correct.

4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 5 marks = 15 marks]

4.1 My advice is to take up a new sport.

If I *were you, I'd take up a new sport.*

4.2 She's never been so happy in her life before.

This is *the happiest she's been in her life.*

4.3 'Why don't we watch this documentary on penguins?'

He suggested *that we watch/watching that documentary on penguins.*

SMART TIP: identifying the purpose of the sentence

When you have to finish a second sentence so that it means the same as the first sentence, ask yourself what the purpose of the sentence is. This will help you to work out what structure you need to use in each one. For example, in 4.1 the word 'advice' tells us that you need a structure used to advise people. The second sentence begins 'If I' so this tells you that you need to use the second conditional to give advice.

5. Descriptive writing. The ideal world. WRITE A PARAGRAPH of about 120 words describing the ideal world. Write your paragraph on your answer sheet. [Score: 40 marks x 1 item = 40 marks]

For example:

For me the ideal world would be a place where all people and animals are safe. There would be no crime or violence in the ideal world. We would all live in perfect balance and harmony with each other and with nature. This would mean that our natural environment would truly be a paradise. It would be free of pollution and all toxins. There would be no fear of global warming and climate change. The weather conditions would be perfect all over the world. This would allow everyone to have easy access to healthy, natural food all year round. As a result, there would be no famine or drought. People would live in peace and tranquility.

SMART TIPS: describing an ideal situation

When you are describing an ideal situation, use 'would' + bare infinitive to introduce your ideas. This shows that you're writing about something that doesn't actually exist. Also, use descriptive adjectives and nouns so that you create a clear picture of the thing you are describing.