

PRUEBA: AN EXAMPLE TO FOLLOW?

The European Union has decided to reduce carbon emissions by 80 per cent. However, a recent survey found that only 12 per cent of young British people think they can help to slow climate change by changing their lifestyles. It has been suggested teenagers feel that individual actions make little difference. If they had met a 67-year-old woman from London before completing the survey, their answers might have been different.

Joan Pick recently appeared in the British newspapers because of her unusual lifestyle. Joan's flat doesn't have any heating or hot water. She hasn't eaten a cooked meal for years, and she just eats raw food and nuts. The only electrical appliances that she uses are a kettle, a light bulb and a radio. Thanks to her radical lifestyle, Joan has reduced her carbon footprint to almost zero.

But what made Joan Pick choose to live like this? The answer can be found in her job. She was working on an energy efficiency project which led her to conclude that mass consumption was wrong. As a result, she stopped using her car and gave up on all motorized transport. Since then, she has walked everywhere.

To most of us, the way that Joan Pick lives isn't a very attractive proposition. According to Joan, however, we should all live in a more sustainable way so that the world's resources don't run out. After all, what's the point of worrying about climate change if we are always recharging our mobile phones and spending hours on a computer?

PREGUNTAS (NO RESPONDAN EN ESTA HOJA)

1. Read the text and decide whether statements 1.1 to 1.4 are true or false. Then, find the text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 5 marks = 20 marks]

- 1.1** The majority of teenagers recognise the effect their lifestyles have on the environment.
- 1.2** Joan Pick was in the newspapers because she lives in a different way.
- 1.3** Joan has always lived in a way that allowed her to have an extremely low carbon footprint.
- 1.4** Joan thinks that unless we want natural resources to disappear, we ought to live more sustainably.



2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 5 marks = 10 marks]

2.1 The changes Joan Pick made to her lifestyle were ...

2.2 Most of us wouldn't live like Joan because ...

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 1 marks = 15 marks]

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

(1) ___ a life that avoids mass consumerism is actually quite a difficult feat. It sounds simple – just buy and use only the things (2) ___ you really need – but in practice it is actually extremely difficult. In today's world, we (3) ___ for granted that we can get in our car and go to the supermarket and buy food for the week or the month. Many people spend their free time in shopping centres buying clothes, electronic goods and other items that are not essential for our existence.

However, some people like Joan Pick make radical changes (4) ___ their lifestyles as a way of trying to reduce consumerism as much as possible. For instance, Joan uses very (5) ___ electricity as a way of reducing her carbon footprint. People like Joan feel that they have a responsibility to save the Earth's valuable natural resources (6) ___ it's too late. They believe that we need to save (7) ___ resources so that they remain for future generations.

For most people it would be much too difficult to live (8) ___ Joan. This is especially true of young people: the generations we refer to as being 'digital natives'. Today's young people have grown up in a world where they are (9) ___ to be constantly connected to the internet. This has always been the (10) ___ for them. Their reality is worlds apart from the reality of older generations. The role they have to play in the world is much different to what their grandparents (11) ___ to play.

They (12) ___ deal with everyday life both personally and collectively, both locally and globally. Today's youth bring us hope that we can live a (13) ___ of connectivity with others. People like Joan Pick, however, remind (14) ___ that there is a balance to be found. A healthy balance between what is good for the planet and what is true for our generation and the purpose we have on Earth at this time. The young generation tells us that for them to fulfill their role, other resources need (15) ___ that are renewable rather than worrying that current resources aren't enough.



1. A) To live B) Living C) Live
2. A) whose B) which C) who
3. A) make B) have C) take
4. A) to B) for C) at
5. A) few B) a little C) little
6. A) before B) before that C) until
7. A) that B) these C) this
8. A) like B) as C) as if
9. A) capable B) able C) unable
10. A) reason B) case C) point
11. A) has had B) are having C) had
12. A) have to B) ought C) might
13. A) existence B) way C) life
14. A) to us B) on us C) us
15. A) use B) to be used C) to use

4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 5 marks = 15 marks]

4.1 'Can you take these boxes to the recycling bin?' she asked me.
She asked ...

4.2 The accident happened because we weren't careful.
If we ...

4.3 This is the last time I shop in this supermarket.
From now on ...

5. Argumentative writing. We don't do enough to protect our environment. WRITE AN ARGUMENTATIVE TEXT of about 120 words, including arguments for and against to provide a balanced discussion of the topic. Write your text on your answer sheet. [Score: 40 marks x 1 item = 40 marks]