

**PRUEBA: AN EXAMPLE TO FOLLOW**

**ANSWER KEY – including SMART TIPS**

1. Are the following statements TRUE or FALSE? Copy the evidence from the text. No marks are given for only TRUE or FALSE. (2 points)

- a. Joan Pick uses electricity for cooking and heating  
*False. 'Joan's flat doesn't have any heating or hot water. She hasn't eaten a cooked meal for years ...'*
- b. Nowadays, Joan Pick never travels very far  
*True. 'As a result, she stopped using her car and gave up on all motorized transport. Since then, she has walked everywhere.'*

**SMART TIP: answering 'true or false' questions**

'True or false' questions often use the same vocabulary that appears in the text so the sentence appears correct. However, the question might express a negative idea when the text expresses a positive one, and vice versa.

2. In your own words and based on the ideas in the text, answer the following questions. Do not copy from the text. (2 points)

- a. What do most British teenagers think it will be difficult to do?  
*Suggested answer: Most British teenagers think it will be difficult to reduce the speed of climate change.*
- b. Why did Joan Pick change her lifestyle?  
*Suggested answer: She decided to change her lifestyle because of what she had learnt at work.*

**SMART TIP: answering open questions**

When answering open questions, try to use your own words. Find the information you need in the text and see if you can think of any synonyms, especially for the verbs and the nouns. Also make sure that you write complete sentences in your answers, not just notes.

3. Find the words or phrases in the text that mean: (1 point: 0.25 points each)

- |                                |                  |
|--------------------------------|------------------|
| a. questionnaire (paragraph 1) | <i>survey</i>    |
| b. uncooked (paragraph 2)      | <i>raw</i>       |
| c. device (paragraph 2)        | <i>appliance</i> |
| d. finish (paragraph 4)        | <i>run out</i>   |

**SMART TIP: deciding on the meaning of a word**

If you're not sure about the meaning of a word, re-read the sentence (and, if necessary, the paragraph) in which it appears in the reading text, and use the context to help you. For example, in the second paragraph, the word 'appliances' refers to something electrical. The following sentence discusses what Joan does in her flat. The context should help you to realize that an appliance is a household device.

**4. Complete the following sentences. Use the appropriate form of the word in brackets when given. (2 points: 0.5 points each)**

- Jenny *was made* (make) to study hard by her parents. They believed in *being* (be) very strict.
- We are lost! If you *had written down* (write down) the address this *wouldn't have happened* (not happen).
- I haven't travelled very much, in fact I *haven't ever been* (ever/go) out of this country!

**Complete the following sentence to report what was said.**

- 'How long have you lived here?'  
He asked me *how long I had lived there*.

**5. Write about 150–200 words on the following topic. (3 points)**

Will our children live in a worse environment than we do? Discuss.

**Suggested answer:**

*We have known about the negative environmental effects of our modern lifestyle for years and have been trying to live 'greener' lives. However, is this sufficient to stop the damage that we are causing? Today, most people recycle their waste materials and modern machines are much more energy efficient.*

*Furthermore, modern vehicles don't produce as much pollution as older vehicles. All of this has helped the environment.*

*Nevertheless, we spend our time at home and at work using electrical gadgets such as computers, so we use more energy than ever. Moreover, air travel is much cheaper and more flights are made every year. These things obviously have negative effects.*

*To sum up, I think we need to do a lot more to reduce our impact on the planet. Perhaps our grandchildren will live in a better environment, but I don't think our children will.*

**SMART TIP: understanding what the writing task involves**

After reading the writing task, think about what type of composition you have to produce. Is it an opinion essay or a 'for and against' essay? If it's an opinion essay, think of some examples to support your ideas. If it's a 'for and against' essay, make sure you give a balanced view before coming to a conclusion.