



I OXFORDCLIL Congress

Ciudad Real, 9 May

Hotel Doña Carlota

Ronda de Toledo, 21

13003 Ciudad Real

The CLIL event you've been waiting for

Learn all about **the latest innovations in CLIL methodology** with the most recognized specialists.

David Marsh



Eyes on the horizon, feet on the ground: How CLIL is bringing added value for students, teachers and communities

Research shows that individual teachers can have a huge impact on achieving high student learning outcomes. What they need are the resources, guidance in using these resources, and a belief in their ability to enhance the quality of student learning. In this presentation we focus on 'how we do it' when blending content learning with English through CLIL, whilst keeping our feet on the ground and our eyes on the horizon.

Educator, analyst, and project manager **Dr. David Marsh** specializes in realizing educational innovation and development. Born in Australia and educated in the United Kingdom, he has worked on the development of Finnish education for over 25 years alongside being instrumental in launching CLIL in Europe. Recently working as a strategy and policy educational advisor in the Prime Minister's Office, United Arab Emirates, he is now based in Finland and engaged with enabling transformation of education in different countries. Apart from strategic development and research, he has continuously focused on practical understanding of how to develop successful dual language teaching and learning environments. Having given plenaries in over 40 countries, received degrees from the United Kingdom, Spain and Finland, he has published extensively and been given awards by the English-speaking Union (2008), Estonian Educational Sciences (2009), and an Honorary Doctorate from Valencian International University (2013).

Jane Cadwallader



The challenges in teaching Science in English and some practical ideas on how to meet them.

"An obstacle is often a stepping stone" (Prescott). Being clear about the challenges we face in CLIL and specifically in teaching Natural and Social Sciences in English puts us on the right road to achieving our ends. In this session we will explore 3 challenges: covering the "contenidos básicos" of the Spanish syllabus, using as much English, and as little Spanish, as possible and using a child based approach.

We will focus on using a child based approach and what this means, looking at some basic principles: building on what the children already know (constructivism) taking different types of learning styles into account (multiple intelligences) and cyclical learning. We will see through practical examples of activities how we can include covering the "contenidos básicos" and using as much English as possible in this approach.

Jane Cadwallader is a teacher trainer and has been a teacher in Spain for 30 years. She has published a number of courses for OUP including Galaxy and Look and Think, the Oxford Social and Natural Sciences course.

Víctor Pavón Vázquez



Making the most of the collaboration between language and content teachers in CLIL

In CLIL, as in any other type of bilingual education, two languages are used to promote cognitive and language learning. Although in CLIL the foreign language is the minority language employed, the benefits of combining both languages cannot be underestimated. In line with this, the collaboration between language assistants and content teachers can result in the development of strategies that contribute to improved learning of the content matter and also to development of language skills.

Víctor Pavón Vázquez holds a PhD. in Modern Languages. As an academic at the University of Córdoba (Spain), he has had a long experience of examining how English is developed and used in academic contexts. He is a member of the Advisory Committee for Linguistic Policy in Andalusia (Spain). He has participated in the elaboration of the Integrated Curriculum of Languages for Compulsory Secondary Education and Bachillerato in Andalusia, and also in the elaboration of the Linguistic Project for State Schools in Andalusia. Former Academic Director of the European Master's Degree "English for professional qualification" at the University of Córdoba, and current coordinator of the Master's Degree to train Secondary Education Teachers (Major in English). Most recently he is coordinating the Bilingual programme at the University of Córdoba. As an author, researcher and lecturer, he is active in education development programmes in Europe and beyond, having recently been engaged with assignments in Cape Verde, Egypt and Turkmenistan.

PROGRAMME

17:30 - 18:00 Registration

18:00 – 19:00 Plenary session

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19:00 – 19:30 Coffee break

19:30 – 20:30 Workshops

Víctor Pavón Vázquez

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