



# I OXFORDCLIL Congress

**Murcia, 16 May**

Marla Center

Centro de negocios

Av. Dr. Pedro Guillen, 5

30100 Murcia

# The CLIL event you've been waiting for

Learn all about **the latest innovations in CLIL methodology with the most recognized specialists.**

## David Marsh



***Eyes on the horizon, feet on the ground: How CLIL is bringing added value for students, teachers and communities***

Research shows that individual teachers can have a huge impact on achieving high student learning outcomes. What they need are the resources, guidance in using these resources, and a belief in their ability to enhance the quality of student learning. In this presentation we focus on 'how we do it' when blending content learning with English through CLIL, whilst keeping our feet on the ground and our eyes on the horizon.

Educator, analyst, and project manager **Dr. David Marsh** specializes in realizing educational innovation and development. Born in Australia and educated in the United Kingdom, he has worked on the development of Finnish education for over 25 years alongside being instrumental in launching CLIL in Europe. Recently working as a strategy and policy educational advisor in the Prime Minister's Office, United Arab Emirates, he is now based in Finland and engaged with enabling transformation of education in different countries. Apart from strategic development and research, he has continuously focused on practical understanding of how to develop successful dual language teaching and learning environments. Having given plenaries in over 40 countries, received degrees from the United Kingdom, Spain and Finland, he has published extensively and been given awards by the English-speaking Union (2008), Estonian Educational Sciences (2009), and an Honorary Doctorate from Valencian International University (2013).

## Blanca Morote Fernández

***Bringing experiments to life in the Science classroom***



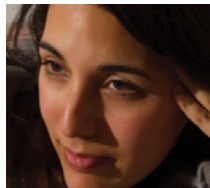
In this workshop Blanca Morote will discuss how to incorporate real experiences and collaborative work into the Sciences classroom using experiments.

**Blanca Morote Fernández** is a licensed teacher, specialising in Foreign Languages, and has been teaching at the Pre-Primary and Primary levels since 2005. She has been involved in the implementation of Bilingual programmes in the region of Murcia since 2009. She taught the course "Habilitación en Lengua Extranjera (Inglés)" at the Universidad de Murcia from 2009 – 2010 and is the autor of the webpage: Science and English ([www.scienceandenglish.com](http://www.scienceandenglish.com)).

## **Ana Isabel García Abellán & Sergio Ramírez**

### ***Art for a new generation: the journey of imagination***

Teaching Art & Craft in the bilingual primary classroom can be very challenging. A new generation of students with different learning styles require new methods of teaching. Methods that make the most of their creativity and imagination offering also a connection with other subjects and a language development approach. In this workshop we will explore new resources to go beyond creativity.



**Ana Isabel García Abellán** is an experienced teacher and teacher trainer. She is the co-author of the book series: Think, Do, Learn. Arts and Crafts and the DVD series Look & Think Arts and Crafts both published by Oxford University Press. She is also a Literacy consultant specialised in Synthetic Phonics methodology. She has been the coordinator of the Montepinar School Bilingual Program since the introduction of the Bilingual Program in Región de Murcia.



**Sergio Ramírez** is an experienced art and visual media teacher and teacher trainer. He is the co-author of the book series: Think, Do, Learn. Arts and Crafts and the DVD series Look & Think Arts and Crafts both published by Oxford University Press. He is also a professional media artist. He is currently working as teacher of the Montepinar School Bilingual Program teaching courses of Arts and Crafts, Science and English.

## **Víctor Pavón Vázquez**



### ***Making the most of the collaboration between language and content teachers in CLIL***

In CLIL, as in any other type of bilingual education, two languages are used to promote cognitive and language learning. Although in CLIL the foreign language is the minority language employed, the benefits of combining both languages cannot be underestimated. In line with this, the collaboration between language assistants and content teachers can result in the development of strategies that contribute to improved learning of the content matter and also to development of language skills.

**Víctor Pavón Vázquez** holds a PhD. in Modern Languages. As an academic at the University of Córdoba (Spain), he has had a long experience of examining how English is developed and used in academic contexts. He is a member of the Advisory Committee for Linguistic Policy in Andalusia (Spain). He has participated in the elaboration of the Integrated Curriculum of Languages for Compulsory Secondary Education and Bachillerato in Andalusia, and also in the elaboration of the Linguistic Project for State Schools in Andalusia. Former Academic Director of the European Master's Degree "English for professional qualification" at the University of Córdoba, and current coordinator of the Master's Degree to train Secondary Education Teachers (Major in English). Most recently he is coordinating the Bilingual programme at the University of Cordoba. As an author, researcher and lecturer, he is active in education development programmes in Europe and beyond, having recently been engaged with assignments in Cape Verde, Egypt and Turkmenistan.

## PROGRAMME

**17:30 - 18:00 Registration**

**18:00 – 19:00 Plenary session**

### **David Marsh**

*Eyes on the horizon, feet on the ground: How CLIL is bringing added value for students, teachers and communities*

**19:00 – 19:30 Coffee break**

**19:30 – 20:30 Workshops**

### **Víctor Pavón Vázquez**

*Making the most of the collaboration between language and content teachers in CLIL*

### **Ana Isabel García Abellán & Sergio Ramírez**

*Art for a new generation: the journey of imagination*

### **Blanca Morote Fernández**

*Bringing experiments to life in the Science classroom*