

PROGRAMME

9:30 - 10:00 Registration

10:00 - 11:30 Plenary session

David Marsh

Eyes on the horizon, feet on the ground: How CLIL is bringing added value for students, teachers and communities

11:30 - 12:00 Coffee break

12:00 - 13:00 Workshops

Víctor Pavón Vázquez

Making the most of the collaboration between language and content teachers in CLIL

Nina Lauder

Hands-on learning



I OXFORDCLIL Congress

Valladolid, 17 May

Hotel Novotel

Puerto Rico s/n,

Residencial El Palero

47014 Valladolid

The CLIL event you've been waiting for

Learn all about **the latest innovations in CLIL methodology with the most recognized specialists.**

David Marsh



Eyes on the horizon, feet on the ground: How CLIL is bringing added value for students, teachers and communities

Research shows that individual teachers can have a huge impact on achieving high student learning outcomes. What they need are the resources, guidance in using these resources, and a belief in their ability to enhance the quality of student learning. In this presentation we focus on 'how we do it' when blending content learning with English through CLIL, whilst keeping our feet on the ground and our eyes on the horizon.

Educator, analyst, and project manager **Dr. David Marsh** specializes in realizing educational innovation and development. Born in Australia and educated in the United Kingdom, he has worked on the development of Finnish education for over 25 years alongside being instrumental in launching CLIL in Europe. Recently working as a strategy and policy educational advisor in the Prime Minister's Office, United Arab Emirates, he is now based in Finland and engaged with enabling transformation of education in different countries. Apart from strategic development and research, he has continuously focused on practical understanding of how to develop successful dual language teaching and learning environments. Having given plenaries in over 40 countries, received degrees from the United Kingdom, Spain and Finland, he has published extensively and been given awards by the English-speaking Union (2008), Estonian Educational Sciences (2009), and an Honorary Doctorate from Valencian International University (2013).

Nina Lauder



Hands-on Learning

Children are curious and full of energy, and they internalise information best when they are actively involved in meaningful activities.

In this session we will look at different aspects of hands-on learning for Social Sciences and Natural Sciences and will discuss activities, games, projects and group work tasks which help children learn through discovery. We will examine CLIL activities for 1st, 3rd and 5th years and see how language and subjects can be integrated to make successful and enjoyable lessons.

Nina Lauder has been teaching at all levels since 1990 and for the past twelve years has been involved in educational consulting and teacher training. She has collaborated with the British Council, Bell International and the Ministry of Education on professional development programmes, and she has given workshops all over Spain and abroad. She is a materials writer for ELT and CLIL books and has published several articles. She is the co-author of Explorers 3 and 4 (OUP) and the co-author of Natural Science and Social Science material for the Think-Do-Learn series (OUP/OXED). She currently works as a freelance author, teacher trainer, educational consultant and editor of the Oxford Magazine for Pre-Primary and Primary Teachers. For more information: <http://ninaspain.blogspot.com>

Víctor Pavón Vázquez



Making the most of the collaboration between language and content teachers in CLIL

In CLIL, as in any other type of bilingual education, two languages are used to promote cognitive and language learning. Although in CLIL the foreign language is the minority language employed, the benefits of combining both languages cannot be underestimated. In line with this, the collaboration between language assistants and content teachers can result in the development of strategies that contribute to improved learning of the content matter and also to development of language skills.

Víctor Pavón Vázquez holds a PhD. in Modern Languages. As an academic at the University of Córdoba (Spain), he has had a long experience of examining how English is developed and used in academic contexts. He is a member of the Advisory Committee for Linguistic Policy in Andalusia (Spain). He has participated in the elaboration of the Integrated Curriculum of Languages for Compulsory Secondary Education and Bachillerato in Andalusia, and also in the elaboration of the Linguistic Project for State Schools in Andalusia. Former Academic Director of the European Master's Degree "English for professional qualification" at the University of Córdoba, and current coordinator of the Master's Degree to train Secondary Education Teachers (Major in English). Most recently he is coordinating the Bilingual programme at the University of Cordoba. As an author, researcher and lecturer, he is active in education development programmes in Europe and beyond, having recently been engaged with assignments in Cape Verde, Egypt and Turkmenistan.