

How do they work together?
Content and methodology links

With shared language, themes, and a structure based on projects, *Archie's World* and *My Little CLIL World* provide a smooth transition between learning English and learning content in English.

- **Common themes** maximise students' understanding and consolidation of content.
- **Active learning through hands-on projects, experiments and crafts** keeps children engaged and motivated. *My Little CLIL World* builds on children's natural curiosity, challenging them to apply vocabulary in context.
- *Archie's World* and *My Little CLIL World* also **share core vocabulary**, making it easy and natural to recycle language.



Project 1 All about me	Project 2 Where we live	Project 3 Far and away
Parts of the body 1	Family 13	Transport 25
Clothes 6	Exotic animals 18	Space 30
Review project 1 11	Review project 2 23	Review project 3 35

Colour and shapes	The home and rooms in the house	Space
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Project 1 Art and colour	Project 2 Inventions	Project 3 Space
What are colours?	What inventions are in our home?	What is in our universe?
Where do we see colours?	How can we help at home?	What can we find on planets?
What do colours tell us?	How have homes changed?	How can we travel into space?
What is art?	How can we use inventions to communicate?	What can we do in space?

Intersecting topics include colours, houses, space, and parts of the body.

Ask your Oxford representative for more examples of integration.



After students learn different colours and shapes in *Archie's World*, *My Little CLIL World* offers the perfect opportunity to find out more about: discovering the differences between primary and secondary colours, experimenting with them, exploring where we can see them...



The project-driven structure of both courses creates a familiar yet dynamic learning environment.

