



**OXFORD
TEST OF ENGLISH**

A2 PRACTICE TEST 3



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Test 3

Speaking

Part 1 Interview

3.01 You are going to answer eight questions. You have 10 seconds per question for questions 1 and 2, and 20 seconds per question for questions 3–8. Start speaking when you hear the tone. Try to speak for the full amount of time.

Part 2 Voice message 1

3.02 You are going to reply to a voice message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voice message. Start speaking when you hear the tone.

You are a student at a language school. You cannot come to school today. Leave a voice message for the receptionist of the school. In your message, you should:

- explain who you are
- tell the receptionist why you cannot come in today
- say what you want the receptionist to do.

You now have 20 seconds to think about what you want to say.

Part 2 Voice message 2

3.03 You are going to reply to a voice message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voice message. Start speaking when you hear the tone.

You are going on holiday with your friend, and your friend is arranging a place to stay.

Listen to the message from your friend. Then, leave a voice message for your friend. In your message, you should:

- thank your friend
- say which place you would prefer
- offer to help with the next task.

Now listen to the message.

You now have 20 seconds to think about what you want to say.

Part 3 Talk

3.04 You are going to give a talk. Read and listen to the task. You have 60 seconds to give your talk. Start speaking when you hear the tone.

You are going to give a talk to your English class about things to do on holiday.

Choose **two** photographs. Tell your class why each of the activities might be an important part of a great holiday.

You now have 30 seconds to think about what you want to say.



Buying souvenirs



Sightseeing



Visiting museums



Relaxing

Part 4 Follow-up questions

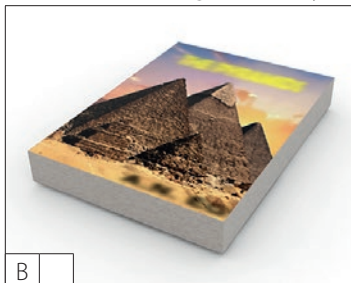
3.05 You are going to answer six questions about your talk. You have 30 seconds to answer each question. Start speaking when you hear the tone.

Listening

Part 1

3.06 Listen and choose the correct picture (A, B, or C).

1 A man and woman are talking about their niece. What gift will they buy for her?



2 A girl is calling her cousin on the phone. Where is the girl?



3 A student is phoning his mother after school. Where will his mother go to collect him?



4 A woman is talking to her brother about her clothes. What does she decide to wear?



5 A man is talking about his friend's house. What noise was the biggest problem?



Part 2

3.07 Listen to the manager of some student flats. Choose the correct answers to complete the notes. The first one has been done for you. You now have 30 seconds to look at the task.

Hillside House




Student flats

- 0 There is **B** in each of the bedrooms.
A a TV
B a desk
C a fridge
- 1 The most important rule is about
A having parties
B cleaning the kitchen
C making too much noise
- 2 Students must pay extra
A to use the internet
B for heating the flat
C to clean their clothes
- 3 The cafe is open for at weekends.
A breakfast and lunch
B breakfast and dinner
C lunch and dinner
- 4 The is a short journey away.
A food shop
B library
C gym
- 5 Someone from the club is coming tonight.
A film
B music
C sports




Part 3

3.08 Listen to a woman and her cousin talking about a museum. Match the people (the **woman**, the **man**, or **both**) to the opinions below. The first one has been done for you. You now have 30 seconds to look at the task.




0 Getting to the museum was easy.

		
woman	man	<input checked="" type="checkbox"/> both




1 The museum was too busy.

		
woman	man	both




2 The app was good to use.

		
woman	man	both




3 Some of the paintings were boring.

		
woman	man	both

4 The new roof was attractive.

		
woman	man	both

5 The cafe was expensive.

		
woman	man	both

Part 4

3.09 Listen and choose the correct answer (A, B, or C).

- 1 A woman is calling a garage. What day will she take her car to the garage?**
 - A** Monday
 - B** Tuesday
 - C** Wednesday

- 2 A man is discussing a job someone has offered him. What is the problem with the job?**
 - A** He needs more money.
 - B** It is too far away.
 - C** The work would be too difficult.

- 3 A woman is phoning her husband from a shop. What does she decide to buy?**
 - A** mushrooms
 - B** pasta
 - C** oil

- 4 A woman is talking about her favourite beach. Why does she prefer this beach?**
 - A** The beach cafe sells amazing food.
 - B** The beach is not too busy.
 - C** They tidy the beach every day.

- 5 A man is telling his sister how he is feeling. What is the man's problem?**
 - A** He has toothache.
 - B** He has a cold.
 - C** He has stomach ache.

Reading

Part 1

1 Read the blog entry and choose the correct answer (A, B, or C).



www.mysportandfitnessdiary.oup.uk

My cousin invited me swimming last Sunday. I went sailing with Dad that morning, and got back just after lunch, so we went then. Then there was tennis all afternoon the day before. A great weekend for fitness!

What did the man do on Sunday afternoon?

- A He went swimming.
- B He went sailing.
- C He played tennis.

2 Read the letter and choose the correct answer (A, B, or C).

There will be no water to your house on Monday 19th because we are making repairs in your area. Please make sure you fill some bottles before then. Ring 0113 4690999 for the most recent news.

The letter from the water company ...

- A asks customers for information.
- B tells customers about a problem.
- C says that customers should call them.

3 Read the email and choose the correct answer (A, B, or C).

TO: Jenny
FROM: Pavel
SUBJECT: London Airport

To get to the airport you could take the coach or go to London and take the train from there. We're going to drive and you can come with us, but we are leaving very early.

Why is Pavel sending the email to Jenny?

- A to give directions
- B to recommend a choice
- C to make an offer

4 Read the notice and choose the correct answer (A, B, or C).**School trip to France**

The trip will cost £100. You will all need a letter of permission from parents before applying for a place. You should also make sure that your passport is not out of date.

What must students do first?

- A** get a letter
- B** pay the fee
- C** check their passport

5 Read the note and choose the correct answer (A, B, or C).

There's a leaving party for Sally at the office tonight, so I won't be back till late. There's some bread and cheese if you want it – but don't forget to tidy everything up.

What does the woman ask her son to do?

- A** cook a meal
- B** collect her from work
- C** keep the kitchen clean

6 Read the advert and choose the correct answer (A, B, or C).**Daydream 2**

If you liked *Daydream*, you'll love *Daydream 2* – coming soon to the Star Cinema. The actors come together again in a wonderful movie for everyone from 8 to 80. Book now!

What does the advertisement say about the film?

- A** It is good for families.
- B** There are only a few tickets left.
- C** People can see it now.

Part 2

Read the questions (1–6) and match them to the correct text (A–C) about how three students spend their money.

What I spend money on

Three university students explain where their money goes each month



A Nickie Langton, studying French

I live in college, so they provide all my meals. I only go to the supermarket for tea and coffee. We also get free Wi-Fi in our building. I do a lot of internet shopping – if I wanted to get to the high street, I would have to take a train. I'm doing French, and there's an old bookshop nearby where I buy and sell any novels I have to read. I'm in the drama club and I've been in a few plays. I love it, and actually I've always preferred the theatre to the cinema.



B Dave Watson, studying Physics

I live out of town, so I take the bus every day because I have to get to the Physics department. It costs a lot, but the journey's very relaxing. More than half of my money goes on the weekly shop at the supermarket. I'd love to go out for a meal sometimes, but it's much too expensive. I'm a member of the film club so we get to see some great films for very little. I know I should really do some more exercise – maybe next term.



C Ingrid Rikardsdottir, studying Medicine

I don't spend much. I live in town and travel everywhere by bicycle, so that costs nothing. I'm a member of the university gym, which is opposite the theatre. I'm happy to spend my money going there. When I eat out, I go to a cheap burger place. It's nice, but it doesn't happen very often. Books on medicine are expensive, but everything we need is free and online.

- 1 Who enjoys watching movies?
A Nickie B Dave C Ingrid
- 2 Who sometimes goes to restaurants?
A Nickie B Dave C Ingrid
- 3 Who enjoys keeping fit?
A Nickie B Dave C Ingrid
- 4 Who travels on public transport?
A Nickie B Dave C Ingrid
- 5 Who buys books for their course?
A Nickie B Dave C Ingrid
- 6 Who spends most of their money at the supermarket?
A Nickie B Dave C Ingrid

Part 3

Six sentences are missing from this text. Choose the correct sentence (A–G) for each gap (1–6). There is one extra sentence which you do not need to use.

The Rosetta Stone

The ancient Egyptians invented one of the first forms of writing about 5,000 years ago.

The system used hieroglyphs, a collection of signs, symbols and pictures of things like birds, trees, hands and eyes.¹ For many years, experts tried to read this writing, but they could not understand it.

Then, in 1799, a large, flat black stone was discovered in the ground near the town of Rosetta, in Egypt.² It was clearly very old, and because it might be important, it was sent to Cairo.

There was a message on the stone, and it was written in three ways – in Ancient Greek, in Demotic and in hieroglyphs.³ But because experts could read ancient Greek and Demotic, they could now understand what some hieroglyphs meant.

Copies of the Rosetta Stone were sent to experts all over Europe.⁴ He had studied many languages including Latin, Greek, Persian, Arabic and an Ancient Egyptian language called Coptic.

After studying the Rosetta Stone, Champollion knew that a few hieroglyphs were words, but most of the pictures, signs and symbols were letters which made sounds like *s*, *k*, *p* and *r*. Then one day, he suddenly realised that these sounds made words in the Coptic language.⁵

As a result, it became possible to understand hieroglyphs completely, and others joined Champollion in his research.⁶ This included details of important people and also many interesting facts about ordinary men and women.

- A** This was a big help to Champollion, because he was one of the few people who could speak it.
- B** One of these was a brilliant young Frenchman called Champollion.
- C** There were only 13 lines of these hieroglyphs, because the stone was broken.
- D** From the texts they could now read, they discovered new information about Ancient Egypt.
- E** It was about a metre long and it had some writing on it.
- F** These were on the other part of the stone, which was never found.
- G** These can be seen on the walls of ancient Egyptian buildings, on paintings and pieces of stone.

Part 4

Read the article about the Waterfield Art show. For questions 1–4, choose the correct answer (A, B, or C).

The Waterfield Art Show

When my cousin Peter suggested going to the Waterfield Art Show, I thought 'There are other things I'd rather spend my money on.' I guessed almost nobody would go – I mean, who wants to spend hours looking at some old paintings?

Well, we all make mistakes ...

Late on Sunday morning, we arrived at a pretty village and took the road to Waterfield House, a large 18th-century building made of stone. The Art Show was taking place outside, in one of the most incredible gardens I have ever seen.

There were a lot of different tents. In one, there was a man showing people how to make beautiful bowls out of wood. In the next tent was a woman giving lessons on how to make paper by hand, and in another you could learn how to use computers to improve photographs. There was only one small tent that had paintings for sale – Peter kindly bought me one for my birthday.

We were so busy seeing everything that we only stopped for lunch in the middle of the afternoon. Peter drove us back home at the end of the day, and I thanked him for the present he'd bought me. I said **it** had been really great, and now I can't wait until next year.

- 1 When her cousin told her about the show, she thought it would be ...
 - A crowded.
 - B expensive.
 - C boring.
- 2 What did she like most when she arrived at Waterfield?
 - A the gardens
 - B the house
 - C the village
- 3 The focus of the show was on ...
 - A teaching people.
 - B selling art.
 - C using technology
- 4 In the final paragraph, what does 'it' refer to?
 - A the present
 - B the show
 - C the journey home

Writing

Part 1

You have 20 minutes to write an email. Write 80–130 words.

Your sister has an interview at a university. First, read the email below from your sister. Then write an email to your sister, including the three notes you have made.

FROM: Laura
SUBJECT: Interview

Hi,

I've got my first interview! It's at Mount College next Thursday. Can you drive me there, please?

No, because ...

I can't decide what to wear. Do you think what I wear is important?

Yes, explain why.

You got a university place after your first interview. Can you give me some useful advice for my interview.

Yes, suggest ...

Hope you're OK.

Laura

Part 2

For Writing Part 2, choose one question, the essay OR the article.

Part 2 Essay

You have 25 minutes to write an essay. Write 100–160 words.

You have had a class discussion on hobbies. Your teacher now wants you to write an essay.

The title of the essay is:

How important is it to make time for your hobbies?

Write your essay.

Part 2 Article

You have 25 minutes to write an article. Write 100–160 words.

You have seen the following advert in an online magazine for English language students.

Write an article for the magazine.

Write about your local park!

Write for English Home online magazine.

Write an article about your local park. Describe the park. Why is it important to local people? How could it be improved?

We will publish the best article in the next issue of English Home.

Write your article.

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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