



OXFORD TEST OF ENGLISH

B1 Practice Test 3

Audioscript

Speaking Part 1 Interview

▶ 3.01

You are going to answer eight questions. You have 10 seconds per question for questions 1 and 2, and 20 seconds per question for questions 3-8. Start speaking when you hear the tone. Try to speak for the full amount of time.

1: What's your name?

2: Which country do you come from?

3: I'm going to ask you some questions about your home. Can you describe the building you live in?

4: Tell me about the area you live in.

5: What would you like to change about your home?

6: I'm going to ask you some questions about films and TV. How often do you watch TV in the evening?

7: Do you enjoy going out to the cinema?

8: Tell me about something really good you have seen.

Speaking Part 2 Voice message 1

▶ 3.02

You are going to leave a voice message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voice message. Start speaking when you hear the tone.

You ordered some new shoes online. Your new shoes have not arrived at your house. Leave a voice message for the manager of the delivery company. In your message, you should:

- explain who you are
- describe the problem
- say what you want the delivery manager to do.

You now have 20 seconds to think about what you want to say.

Speaking Part 2 Voice message 2

▶ 3.03

You are going to reply to a voice message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voice message. Start speaking when you hear the tone.

Listen to the message from your friend about a concert. Then, leave a voice message for your friend. In your message, you should:

- congratulate your friend
- explain why you cannot go to the concert
- give your friend some advice about being nervous.

Now listen to the message.

F Hi, it's Zadie. I've got some news – I've been chosen to play my violin in a concert next month! It's on the 25th at Holdwell Hall. I'd love for you to come. I'm really looking forward to it but I don't know how to stop myself getting so nervous. Any ideas?

You now have 20 seconds to think about what you want to say.

Speaking Part 3 Talk

▶3.04

You are going to give a talk. Read and listen to the task. You have 60 seconds to give your talk. Start speaking when you hear the tone.

You are going to give a talk to your English class about protecting the natural world. Choose two photographs. Tell your class what people can do to help with these problems.

You now have 30 seconds to think about what you want to say.

Speaking Part 4 Follow-up questions

▶3.05

You are going to answer six questions about your talk. You have 30 seconds to answer each question. Start speaking when you hear the tone.

- 1: Your talk was about protecting the natural world. Where is the best place to learn about the natural world?
- 2: What are the advantages and disadvantages of living in the countryside?
- 3: How difficult is it to live somewhere extremely hot or extremely cold?
- 4: Some people think it's wrong to have animals on farms. What do you think?
- 5: Should eating meat be banned?
- 6: What do you think the natural world will be like 100 years from now?

Listening Part 1

▶3.06

Listen and choose the correct picture, A, B, or C.

1: A woman and her son are discussing a weekend away. What does the boy want to take with him?

F What do you want to do while we're staying with grandad and grandma, Jerry? Are you going to take your tablet?

M I was thinking of maybe having a break from social media, and getting some painting done. I haven't tried my new brushes yet. Anyway, my tablet's got very slow.

F OK. And how about the book you can't put down? Are you taking that?

M I finished it yesterday. I think I'll wait until we're home to start a new one.

Now listen again.

2: A newsreader on local radio is giving some travel news. Why is Springfield Road closed to traffic now?

F Springfield Road was going to close at 6 this evening, for a street party to celebrate the beginning of summer, but news has just come in that the police have had to close it early. An enormous number of potatoes have fallen off a lorry, and they're now blocking the road. The police have not yet given an alternative route, but say that Palmer Street, which is the easiest way to avoid Springfield Road, is also closed, because of the weekly street market.

Now listen again.

3: A man and a woman are talking about job applications. Where does the woman want to work?

M Now your course has nearly finished, everyone must be looking for jobs.

F Yes. Most people want to be waiters, though a couple have already got jobs as receptionists in hotels by the sea.

M Sounds wonderful! I can see you doing that.

F I thought about it, though it could be too quiet during the winter.

M True.

F I'm talking to a friend who goes round festivals and sells food from a van. I think it'd be more fun than a restaurant, anyway.

M I'd like to do that myself!

Now listen again.

4: A man is leaving a voice message about student accommodation. Which flat has the man decided to rent?

M Hello, it's Darren Green. You showed me three flats this morning, and I've decided which one I'd like to rent. I really want somewhere I can go running, so the one opposite the park would be ideal. But I've thought hard about it, and I don't think I can afford it. The one near the railway was cheapest and looked very comfortable. It wasn't big enough, though, so it'll have to be the one above the shop. It isn't too far from the park.

Now listen again.

5: A man and a woman are discussing a photography competition. Which photograph is the man entering into the competition?

M I'm entering this photo in the photography club competition. What do you think?

F Very attractive, though I prefer your pictures with people in them. I love that one of the city – it's so full of life!

M Oh, I thought I'd choose something more peaceful this time.

F I suppose so. I'd still rather have crowds, though.

M So you certainly won't like this photo of the sea, then! I thought of putting that into the competition, then changed my mind.

Now listen again.

Listening Part 2

▶ 3.07

Listen to a woman welcoming students to a company. Choose the correct answers to complete the notes. The first one has been done for you. You now have 30 seconds to look at the task.

F Good morning, and welcome to Hudson's. My name's Karen, and I very much hope you enjoy the next month with us. Today I'll introduce you to the company. The production manager intended to do that, but unfortunately she can't be here. I joined Hudson's legal department 16 years ago, and I've worked in a few different departments, ending up in marketing, so I know the company very well.

First, I'd like you to get to know each other, but when people are asked to stand up and introduce themselves, they generally can't think what to say, so instead we'll all play a game, which I'll describe soon. Then we'll have coffee, so you can get to know each other a bit better.

About 10.30 I'll tell you about the company – how it was set up and how it's grown, and about the large range of products we make. But I'll concentrate on what the different departments do, so you have an idea of what you'll be doing while you're with us.

There'll be three training sessions today; one on data protection, one on security, and one on health and safety. We hoped we could complete those on security and data protection before lunch but unfortunately, our security manager is running late so that'll be after lunch, which will be earlier than planned.

For lunch, instead of taking you to the canteen, where you'd be among all the staff, we'll have a cold meal in the conference room. This isn't an ideal place, as it's really too big, but the meeting room, which would be perfect, is in use this afternoon.

After lunch there'll be the two training sessions I mentioned earlier, and to finish the day I'll ask you to share your impressions of the company. We've usually asked people to stand up and say what they think of it, but this year I'll give you a list of words and ask you to circle those that describe how you feel – much quicker and easier than getting you to write some sentences, which we've sometimes done.

OK, so now...

Now listen again.

Listening Part 3

▶ 3.08

Listen to a man and a woman talking about food. Match the people (the woman, the man, or both) to the opinions below. The first one has been done for you. You now have 30 seconds to look at the task.

F Have you done anything interesting lately?

M Some friends invited me round for dinner yesterday evening.

F How was it?

M The food was great. I couldn't live without meals like that from time to time!

F Really? It sounds like you live to eat, but I eat to live – it doesn't much matter to me what I eat.

M What, not even if you aren't feeling great? Surely nearly everyone has some food that makes them feel more cheerful.

F Well, I suppose that's true, though I can't say that I have. I think the social side of eating is very interesting, though. I mean, it's great that some families always sit down for meals together – I'm sure it brings them closer. I'd really rather eat with other people, and it always surprises me when someone says they don't mind eating alone.

M Oh, I'm sure eating alone or together makes no difference to how people feel about each other! My brother and I get on very well, even though he lives a long way away, and we don't often see each other. But when we do, we generally eat out, and we love going to restaurants serving food from different parts of the world.

F I see what you mean. I like it as a way of learning about other countries, even if it's a type of food I'm not used to, and it's nice to go to a restaurant.

M The only trouble is, too many restaurants seem to forget that some people get ill if they eat certain foods. My sister can't eat anything made with milk, for example, so she rarely eats out with us.

F But surely there's a limit on what you can expect restaurants to provide – it's awfully hard, and expensive, to provide food that suits everyone. I think it's better to find out before you go, so if the restaurant can't give you food you want, don't go there.

M Of course, that isn't a problem if you cook for yourself.

F Do you enjoy cooking? I can see that buying the ingredients and making something yourself probably means it tastes better than buying food already cooked, and just heating it up. But I don't have the time or the interest to do it myself.

M I make an effort to do it. Nothing is better than your own cooking.

F That's good. I suppose I should do the same.

Now listen again.

Listening Part 4

3.09

Listen and choose the correct answer, A, B, or C.

1: A woman is leaving a voice message for a friend. Why is the woman calling her friend?

A to ask for information

B to change an arrangement

C to suggest that they meet

F Hi, it's Nicole. You know we're supposed to be meeting at the main entrance to college this afternoon, so you could give me the details of our art assignment? Well, I'm really sorry but I won't be able to get there in time – my father's car's broken down and he needs me to drive him to a dentist's appointment. I keep telling him to buy a new car, but he won't! I'm really sorry about this.

Now listen again.

2: Two people are discussing a novel the man has written. What does the woman suggest changing in the novel?

A the number of characters

B the reasons for events

C the way that it finishes

M What did you think of my novel, Jane?

F Pretty impressive! You've included lots of characters, which could be a risk, but you've brought their stories together very well.

M Thanks.

F It seems as though you suddenly decided you'd written enough, though, and I wondered what happened to the main character. Some strange things happen, but I felt I got to know the characters, so what they did made sense.

M Uhuh.

F I really enjoyed reading it – the characters live very exciting lives! Well done!

Now listen again.

3: Two people are talking about an assignment. Who is the boy talking to?

A the boy's classmate

B the boy's sister

C the boy's teacher

M I'm not sure I understand this week's Geography assignment.

F All the details are posted on the online class chat.

M Of course! I always forget to look at that. My sister only reminded me about it last week.

F No problem! I had to look at it yesterday, to check I'd understood it. Once you know what you're supposed to do, it's quite easy.

Now listen again.

4: Two people are talking about giving a speech. How does the woman feel about it?

A confident that she will give a good speech

B surprised that she has been asked

C excited that so many people will be watching her

M So you've been asked to make a speech at an international conference. Congratulations!

F Thanks. I've given presentations before, but only to colleagues, and I'm really not sure how I'll manage with hundreds of people in the audience, and not just a few. Actually, I can think of several other people at work who could do it better than I could.

M I'm sure you'll be fine.

F Well, I'll certainly do the best I can – and just hope that's good enough.

Now listen again.

5: A man is calling a furniture store. What does the man want to know?

A how long the sale will continue

B what the store opening hours are

C if alternatives to a product are available

M I'm calling about the sofa that's advertised on your website.

F The one in the sale?

M Yes, that's the one. On the website it's dark green or light blue – are they the only options in that style?

F No, you can choose another from our brochure if you like.

M Great, that's what I was hoping. And I saw that the sale ends on Sunday.

F Yes.

M I'll be sure to come in one evening before then. You're open till 8 o'clock, aren't you?

F That's right. ...

Now listen again.