

SUSTAINABLE DEVELOPMENT GOALS

The United Nations' 2030 Agenda for Sustainable Development provides a shared blueprint for peace and prosperity. At its heart are the 17 Sustainable Development Goals (SDGs). For more information about the SDGs, please visit: <https://sdgs.un.org/goals>.

Each *World Class* Book includes projects, reading texts, vocabulary sets and Culture lessons, which promote and raise awareness of many of the SDGs. Below is a correspondence chart, which identifies and describes the specific activities and related goal(s).

Level	Unit	Lesson	Page number	UN Sustainable Development Goal(s)	Description
CB1	1	4 Story	12–13	Goal 4: Quality education	Students see the value of participating in classroom experiences and finding creative solutions to problems.
CB1	1	5 Culture	15	Goal 4: Quality education	Students learn about school facilities in other countries.
CB1	2	4 Story	22–23	Goal 3: Good health and well-being	Students see the value of outdoor games and activities.
CB1	3	1 Vocabulary	28–29	Goal 3: Good health and well-being	Students see the value of outdoor games and activities.
CB1	3	2 Grammar (cartoon story)	30	Goal 10: Reduced inequalities	Students see the value and worth of having different talents to their friends.
CB1	3	4 Story	34–35	Goal 5: Gender equality	Students see how someone is determined to achieve their goal and persevere despite setbacks.
CB1	3	5 Culture	36–37	Goal 3: Good health and well-being	Students see the value of outdoor games and activities.
CB1	4	3 Song	43	Goal 15: Life on land	Students sing about the things they can see in the natural world.
CB1	4	4 Story	44–45	Goal 9: Industry, Innovation and Infrastructure	Students see people successfully working as a team to find an innovative solution to their problem.
CB1	4	5 Culture	47–48	Goal 14: Life below Water	Students learn about and appreciate features of marine and coastal environments.
CB1	3&4	Project	49	Goal 15: Life on Land	Students think about and describe features of the natural world.
CB1	5	4 Story	56–57	Goal 3: Good health and well-being	Students learn the value of awareness, safety and assessing risk.

Level	Unit	Lesson	Page number	UN Sustainable Development Goal(s)	Description
CB1	6	4 Story	66–67	Goal 16: Peace, Justice and Strong Institutions	Students see the value of the institution of family as a support network – how cooperating can keep a unit balanced.
CB1	6	5 Culture	68–69	Goal 10: Reduced Inequalities	Students learn how all families are different and special.
CB1	7	3 Grammar (cartoon story)	77	Goal 12: Responsible Consumption and Production	Students see how items can be reused and recycled to avoid waste and create something new.
CB1	7	4 Story	78–79	Goal 1: No Poverty	Students see how the story's mice work hard to help the old woman sell more shoes; in return she helps them through her own skills of clothes making.
CB1	7	4 Story	78–79	Goal 9: Industry, Innovation and Infrastructure	Students see the benefits of working together.
CB1	7	5 Culture	80–81	Goal 10: Reduced Inequalities	Students explore the traditions of other cultures and appreciate some differences.
CB1	8	2 Grammar	84–85	Goal 3: Good health and well-being	Students learn to talk about food which is healthy and nutritious.
CB1	8	5 Culture	90–91	Goal 3: Good health and well-being	Students learn about different kinds of food from around the world.
CB1	9	4 Story	100–101	Goal 16: Peace, Justice and Strong Institutions	Students see the value of the institution of family as a support network – how each member can actively promote the happiness of another.
CB1	9	5 Culture	102–103	Goal 11: Sustainable Cities and Communities	Students start to think about the value of individuals homes, which are the centre of wider communities.
CB1	10	3 Grammar	108–109	Goal 15: Life on Land	Students learn about which types of animals live on a farm.
CB1	10	5 Culture	112–113	Goal 15: Life on Land	Students learn about the natural resources produced on farms.