

SUSTAINABLE DEVELOPMENT GOALS

The United Nations' 2030 Agenda for Sustainable Development provides a shared blueprint for peace and prosperity. At its heart are the 17 Sustainable Development Goals (SDGs). For more information about the SDGs, please visit: <https://sdgs.un.org/goals>.

Each *World Class* Book includes projects, reading texts, vocabulary sets and Culture lessons, which promote and raise awareness of many of the SDGs. Below is a correspondence chart, which identifies and describes the specific activities and related goal(s).

| Level | Unit | Lesson | Page number | UN Sustainable Development Goal(s) | Description |
|-------|------|---------------------|-------------|---|--|
| CB3 | 1 | 3 Words and Grammar | 10 | Goal 5: Gender equality | Students learn how friends are different and how we value this. |
| CB3 | 1 | 3 Words and Grammar | 11 | Goal 10: Reduced inequalities | Students sing about and celebrate visual differences, learning the awareness of difference and respect for others. |
| CB3 | 1 | 5 Culture | 14–15 | Goal 3: Good health and well-being | Students learn about the benefits of clubs and teams. |
| CB3 | 2 | 1 Words | 16–17 | Goal 9: Industry, Innovation and Infrastructure | Students learn about towns and their infrastructure. |
| CB3 | 2 | 3 Words and Grammar | 20 | Goal 4: Quality Education | Students learn the value of sharing knowledge by learning to help tourists. |
| CB3 | 2 | 4 Story | 22–23 | Goal 3: Good health and well-being | Students read about helping others. |
| CB3 | 2 | 5 Culture | 25 | Goal 4: Quality Education | Students learn the value of sharing knowledge for a capital city tour. |
| CB3 | 3 | 3 Words and Grammar | 32 | Goal 8: Decent Work and Economic Growth | Students talk about the work they want to do. |
| CB3 | 3 | 4 Story | 34–35 | Goal 8: Decent Work and Economic Growth | Students read about a girl's dream job. |
| CB3 | 3 | 5 Culture | 36–37 | Goal 8: Decent Work and Economic Growth | Students learn about exciting jobs in Tanzania and the UK |
| CB3 | 4 | 2 Grammar | 40 | Goal 15: Life on Land | Students talk about whether animals are present or not in land habitats. |

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|-------|-------------|----------------------------|-------------|---|--|
| CB3 | 4 | 4 Story | 44–45 | Goal 3 : Good health and well-being | Students think about how to recognize and manage feelings. |
| CB3 | 5 | 3 Words and Grammar | 54 | Goal 3 : Good health and well-being | Students talk about how they can relax. |
| CB3 | 5 | 4 Story | 56–57 | Goal 3 : Good health and well-being | Students read about being too busy and finding ways to relax. |
| CB3 | 5 | 5 Culture | 58 | Goal 3 : Good health and well-being | Students learn about exercise in Brazil and New Zealand. |
| CB3 | 6 | 4 Story | 66 | Goal 3 : Good health and well-being | Students read about learning from mistakes. |
| CB3 | 5&6 | Project | 71 | Goal 4 : Quality Education | Students learn how to share knowledge by explaining processes to other |
| CB3 | 7 | 1 Words | 72 | Goal 5 : Gender equality | Students think about family life and see boys and girls taking part in non-stereotypical activities. |
| CB3 | 7 | 4 Story | 78–79 | Goal 3 : Good health and well-being | Students read about helping a friend. |
| CB3 | 8 | 4 Story | 88–89 | Goal 3 : Good health and well-being | Students read about being kind and the act of reconciliation. |
| CB3 | 8 | 5 Culture | 90–91 | Goal 4 : Quality Education | Students learn about history and discuss ways to learn more. |
| CB3 | 9 | 4 Story | 100–101 | Goal 3 : Good health and well-being | Students read about making new friends. |
| CB3 | 9 | 5 Culture | 102–103 | Goal 11 : Sustainable Cities and Communities | Students learn about transport and journeys to school. |
| CB3 | 10 | 4 Story | 110 | Goal 3 : Good health and well-being | Students read about trying new things. |
| CB3 | Let's read! | 2 | 127 | Goal 15 : Life on Land | Students learn about reporting animal numbers. |