



SUSTAINABLE DEVELOPMENT GOALS

The United Nations' 2030 Agenda for Sustainable Development provides a shared blueprint for peace and prosperity. At its heart are the 17 Sustainable Development Goals (SDGs). For more information about the SDGs, please visit: <https://sdgs.un.org/goals>.

Each *World Class* Book includes projects, reading texts, vocabulary sets and Culture lessons, which promote and raise awareness of many of the SDGs. Below is a correspondence chart, which identifies and describes the specific activities and related goal(s).

Level	Unit	Lesson	Page number	UN Sustainable Development Goal(s)	Description
CB5	1	4 Story	12–13	Goal 3 : Good health and well-being	Students think about how good it feels when you are able to help other people.
CB5	1	5 Culture	14–15	Goal 11 : Sustainable Cities and Communities	Students compare features of the countryside and the city and think about the value of both places.
CB5	2	1 Vocabulary	16–17	Goal 12 : Responsible Consumption and Production	Students think about how food is sown, grown and picked in different seasons.
CB5	2	2 Grammar	19	Goal 15 : Life on Land	Students learn about traditional farming methods.
CB5	2	4 Story	22–23	Goal 2 : Zero Hunger	Students learn about how resources can be managed to increase food production and achieve food security through agriculture.
CB5	1&2	Learning Situation	27	Goal 11 : Sustainable Cities and Communities	Students research environmentally friendly ways to travel.
CB5	3	1 Vocabulary	28–29	Goal 12 : Responsible Consumption and Production	Students think about ways to help the environment and ensure sustainable consumption.
CB5	3	2 Grammar	30–31	Goal 15 : Life on Land	Students think about how to ensure biodiversity through caring for insects and other wildlife.
CB5	3	4 Story	34	Goal 12 : Responsible Consumption and Production	Students think about how items can be repaired rather than thrown away.

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CB5	3	5 Culture	36–37	Goal 7: Affordable and Clean Energy Goal 13: Climate action	Students learn about different types of sustainable and renewable energy.
CB5	4	4 Story	44–45	Goal 4: Quality Education Goal 5: Gender equality	Students learn the value of extra-curricular activities through a story about learning and performing a part in a play. Students follow a female protagonist as she overcomes her fears and delivers a successful theatre performance.
CB5	3&4	Project	49	Goal 12: Responsible Consumption and Production	Students complete a project about the four Rs (reduce, reuse, recycle, repair).
CB5	5	Grammar	52–53	Goal 3: Good health and well-being	Students think about the ingredients of healthy food.
CB5	5	4 Story	56–57	Goal 2: Zero Hunger	Students read about cooking nutritious and tasty food.
CB5	5	5 Culture	59	Goal 2: Zero Hunger	Students learn about a staple food and traditional cooking techniques.
CB5	6	1 Vocabulary	60–61	Goal 9: Industry, Innovation and Infrastructure	Students learn about technology that enables communication.
CB5	6	2 Grammar	63	Goal 3: Good health and well-being	Students learn about personal responsibility and safety when they are online.
CB5	6	5 Culture	62–63	Goal 15: Life on Land	Students learn about the intersection of nature and technology and how new apps can lead to increased engagement with the natural world.
CB5	5&6	Learning Situation	71	Goal 3: Good health and well-being	Students create a healthy menu for a restaurant.
CB5	7	2 Grammar	74–75	Goal 15: Life on Land Goal 4: Quality Education	Students learn about animals in a national park. Students think about different ways to obtain information and learn about the natural world, through an interview with a park ranger.

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CB5	7	3 Words and Grammar	76–77	Goal 15: Life on Land	Students learn about safe behaviour in national parks to protect wildlife and themselves.
CB5	8	4 Story	88–89	Goal 4: Quality Education	Students read about the value of always being curious and wanting to find out more.
CB5	8	5 Culture	90–91	Goal 15: Life on Land	Students learn about aspects of a desert environment.
CB5	7&8	Project	93	Goal 15: Life on Land	Students make an information leaflet about the countryside, with sections on what you must and mustn't do to protect it.
CB5	9	3 Words and Grammar	98–99	Goal 16: Peace, Justice and Strong Institutions	Students learn about key milestones in personal and family life.
CB5	9	4 Story	100–101	Goal 5: Gender equality	Students focus on a pioneering female pilot and learn about her achievements.
CB5	9	5 Culture	102–103	Goal 9: Industry, Innovation and Infrastructure	Students learn about homes in the past and how innovations were made using resources available at the time.
CB5	10	3 Words and Grammar	108–109	Goal 3: Good health and well-being	Students learn and sing about the fun people have at community events, creating and sharing happiness.
CB5	10	4 Story	110–111	Goal 11: Sustainable Cities and Communities	Students observe how hard work within a community benefits everyone.
CB5	10	5 Culture	112–113	Goal 11: Sustainable Cities and Communities	Students learn about how people within communities help and protect each other through charities and volunteer work.