

Impact Study


OXFORD IMPACT
EVALUATED

ALL ABOUT US

How do you motivate your students to collaborate and develop their interpersonal skills in the English classroom?



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Background

All About Us is a child-centred course that enables children of all abilities to **learn by doing**, to **learn together**, and to **learn from each other**. In each level of the course, the children follow the experiences of a real British schoolchild, and actively share everyday experiences and learning. This approach structures language learning around real children in real and relatable situations.

The competence-based learning methodology ensures that the key competences are all activated and developed. A variety of activities which appeal to multiple intelligences, such as individual and **collaborative project work**, quizzes and games, ensures every child remains challenged and active in their learning. Critical-thinking and self-evaluation skills are also developed by encouraging children to be curious about and question the world around them, while also reflecting on their own interactions.

Research Objective

We undertook an impact study to find out if '*All About Us* is **perceived to develop students' interpersonal and collaborative skills** in the primary classroom.

We then asked more specific questions regarding the perceived impact of the *All About Us* course **structure and features** in **developing interpersonal and collaborative skills**.

Methodology

Oxford Impact is Oxford University Press's approach to evaluating the impact that our educational products and services have on teaching and learning. An impact study investigates a particular change or outcome that a product or service has on the group of people it is intended to help or benefit.



We reached out to **113** teachers in **Spain**, all having used *All About Us* for **six months or more**.

Key Findings

94%

agreed that the clear methodological focus in *All About Us* on real life situations and social interactions helps to develop interpersonal and collaborative skills.

91%

agreed that *All About Us* provides plenty of opportunities to give positive, supportive feedback to peers while taking turns and respecting different opinions and perspectives.

92%

agreed that *All About Us* provides plenty of opportunities to participate in collaborative projects, tasks and activities through dialogues, communicative games, conversations and roleplays.

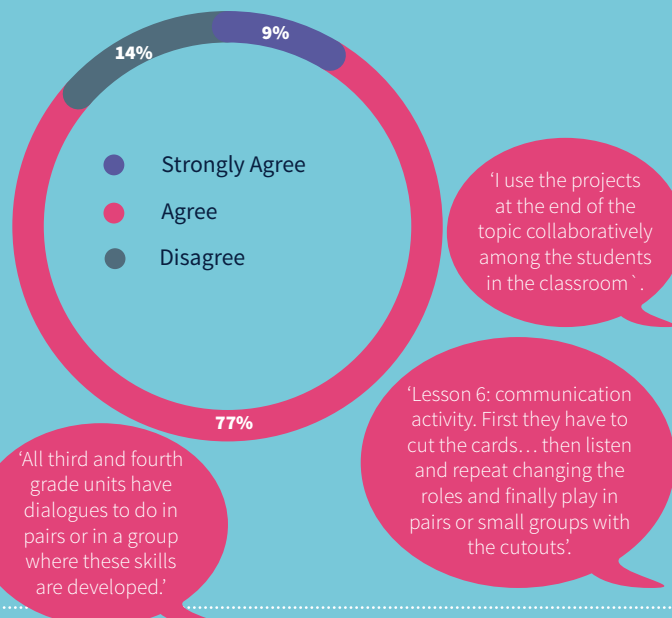
86%

agreed that *All About Us* has had a positive impact in developing students' interpersonal and collaborative skills.

Interpersonal and collaborative skills development

We asked teachers if *All About Us* has had a positive impact in developing students interpersonal and collaborative skills.

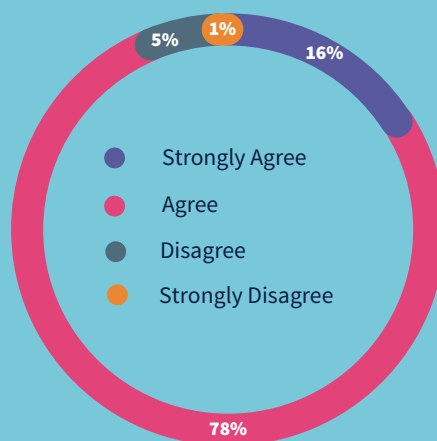
86% agreed that *All About Us* has had a positive impact in developing these skills, with 9% strongly agreeing. Teachers were asked to provide some specific examples of how *All About Us* helps their students to develop interpersonal and collaborative skills.



Focus on real-life situations and social interactions

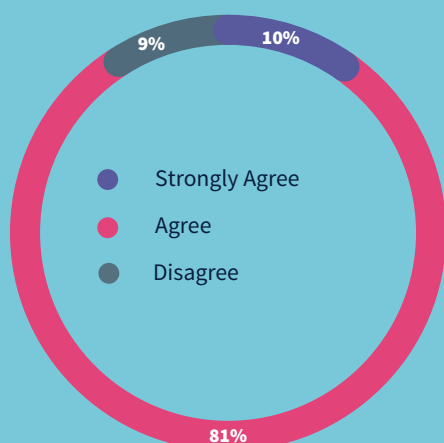
We asked teachers to what extent they agree with the statement ‘*All About Us* has a clear methodological focus on real-life situations and social interactions which helps develop students’ interpersonal and collaborative skills.’

94% of teachers reported that using *All About Us* helps their students to improve in these skills, with 16% strongly agreeing. 96% of teachers told us that that the context based on the lives of real British children was a very effective feature of the course.



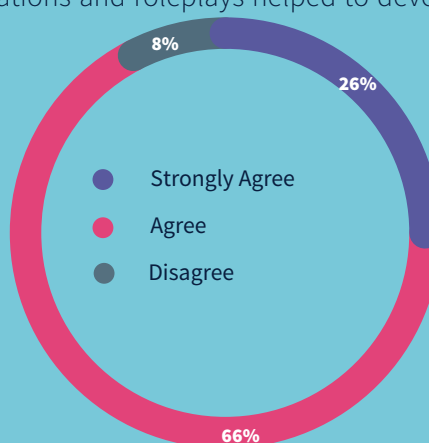
Development of Interpersonal Skills

We asked teachers if *All About Us* provided opportunities to develop interpersonal skills through activities such as giving supportive feedback, taking turns and respecting different opinions and perspectives. **91% of teachers agreed.**



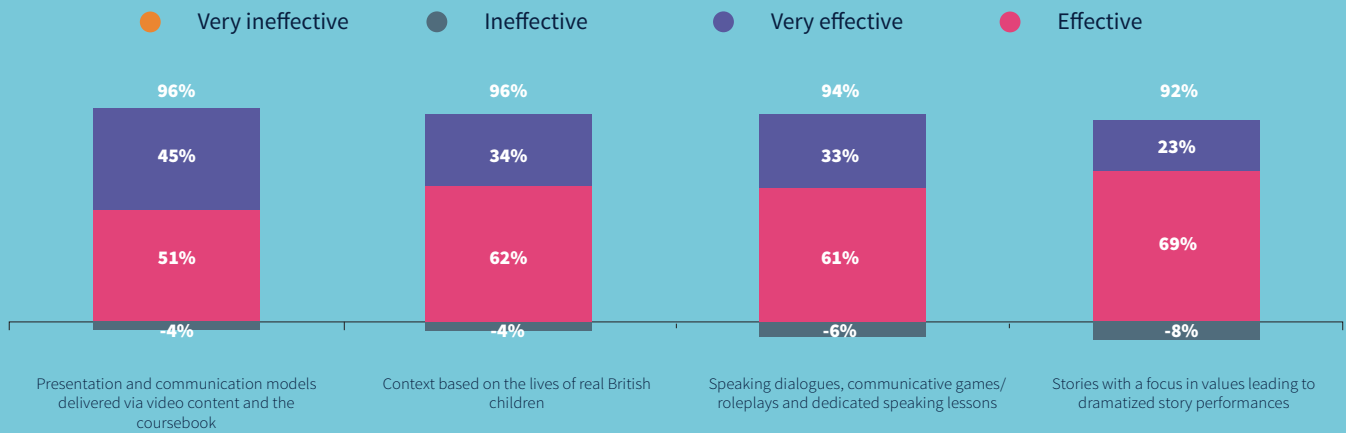
Development of Collaborative Skills

We asked teachers if *All About Us* provides opportunities for participating in collaborative activities. 92% of users agreed, with 26% strongly agreeing that the collaborative projects, tasks and activities through dialogues, communicative games, conversations and roleplays helped to develop these skills.



How effective are the course features which help to develop students' interpersonal and collaborative skills?

We wanted to understand which features of *All About Us* were most effective in helping to develop students interpersonal and collaborative skills



The presentation and communication videos, plus the speaking dialogues, communication games and roleplays together with the value focused stories which lead to dramatized performances through a real-life context were features which teachers perceive as being highly effective in developing interpersonal and collaborative skills.

Conclusion

86% of teachers who participated in this impact study found that *All About Us* is perceived to develop students' interpersonal and collaborative skills in the class and 94% agree that the methodological focus on real life situations and social interactions also contributes to developing these skills.



This study was planned and implemented using the Oxford Impact Framework. The Framework is a systematic approach to evaluating the impact of Oxford University Press products and services, developed through a unique collaboration with the National Foundation for Educational Research (NFER) and supported by the Oxford University Department of Education.



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