Structure of a Teacher’s Book unit

The Teacher’s Book provides all of the support you need for planning and delivering your lessons, as well as for assessing students’ knowledge at the end of each term and at the end of the year.

In each unit you will find:

- A programme of study, which gives a complete overview of the subject objectives and assessment criteria, as well as of the concepts, procedures and attitudes that will be covered in the unit.
- A table of basic competences, which indicates the basic competences and assessment criteria covered.
- An overview of the key vocabulary (nouns, verbs and adjectives) and language structures covered in the unit.
- A unit summary, which provides a schematic overview of the structure of the unit and the topics covered in it. It also includes cross-references to relevant worksheets for each section.
- A complete set of answers to the exercises in the Student’s Book, including transcripts for all of the listening activities.

**Spain’s natural environment**

**Programme of study**

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**Vocabulary**

**Language structure**

**Student’s Book answer key**

*SOCIAL SCIENCES 1*
Social Sciences ESO 1

**Assessment**

**1. Spain's physical environment**

- The Earth is part of the solar system. Its distance from the Sun means that there is liquid water on Earth. If the Earth were nearer the Sun, the water would evaporate. If it were further away, it would always be frozen. The Earth is surrounded by the atmosphere, which contains oxygen and stops all the solar radiation reaching the Earth's surface. The presence of water in liquid state (rivers, oceans, etc.) and of the atmosphere enabled life to develop on Earth.

- The Earth is a planet in the solar system. The atmosphere, enabled life to develop on Earth.

**2. The Antarctic Ocean is**

- Greater than the Arctic Ocean.

**3. The oceans have a total area of 137 million km².**

**4. The largest ocean is the Pacific, and the deepest is the Arctic.**

**5. Understand and interpret icons, symbols and other ways of representing information, especially those graphic and audiovisual sources.**

**6. Data processing and digital competence**

- Competence assessments for each term or content block. These assessments develop and evaluate students' progress in the prescribed basic competences. A complete answer key is provided for each one.

**Reinforcement and extension worksheets** which have been specifically developed to accompany this course. All worksheets are accompanied by a complete answer key.

**Answers**

- The main colours are blue and white.

- The main features: sea, land, mountains, rivers, coastline.

- The Ebro and Guadalquivir river valleys.

- The mountains surrounding the Meseta.

- The rivers of the Cantabrian Sea.

- The rivers of the Mediterranean Sea.

- The mountains of the Iberian Peninsula.

- The mountains of the Pyrenees.

- The mountain ranges of the Alps.

**b) Put the syllables together to find the names of four Spanish islands.**

- Tenerife, Ibiza, Fuerteventura and Mallorca.

**c) Draw arrows to match the vegetation and fauna with the type of climate.**

- The Erythraean Desert.

- The Ebro and Guadalquivir river valleys.

- The mountain ranges of the Alps.

**d) Write on the map the names of the main mountain ranges in Spain.**


**e) Write on the map the names of the main rivers that are marked with numbers.**

- The Ebro, Duero, Guadiana, Miño, Guadalquivir, Júcar, Segura, Vinalopo, Turia.

**f) Draw arrows to match the vegetation and fauna with the type of climate.**

- Subtropical climate.

- Alpine climate.

- Oceanic climate.